

AL-FARABI KAZAKH NATIONAL UNIVERSITY

**CENTER FOR SOCIOLOGICAL RESEARCH
AND SOCIAL ENGINEERING**



ЦЕНТР СОЦИОЛОГИЧЕСКИХ ИССЛЕДОВАНИЙ
И СОЦИАЛЬНОГО ИНЖЕНЕРИНГА

«A CLEAN SESSION»

REPORT ON THE RESULTS OF THE 2020 SURVEY

AIMATY, 2020

The main components of the study

In 2020, a comprehensive sociological study within the framework of monitoring educational activities and the implementation of the university's anti-corruption strategy included a series of online surveys.

	Areas of monitoring	Period
1	The University is beyond corruption	12.03.2020 – 19.04. 2020
2	A teacher through the eyes of students.	12.11.2019 – 12.12. 2019 (based on the results of the fall semester) 12.03.2020 – 19.04. 2020 г. (based on the results of the spring semester)
3	Student satisfaction Assessment	12.03.2020 – 19.04. 2020
4	The teacher through the eyes of colleagues	12.03.2020 – 19.04. 2020

Does your advisor explain academic policy issues

Academic policy issues are explained to students at almost all faculties:

YES- 81.19%

NO – 18.81%

The indicator increased by 6.6% compared to last year.

Fig. 1. Social and educational activities: clarification of academic policy issues, 2020
(in% of the number of respondents by faculty)

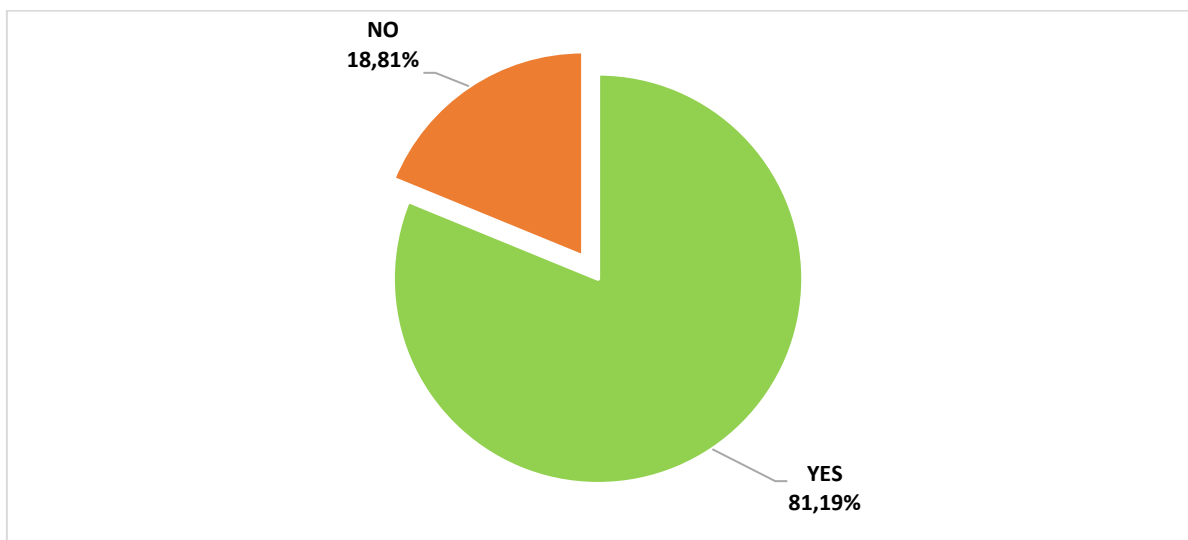


Table 1 - Does your advisor explain academic policy issues, 2020

Faculties	NO	YES
Biology and Biotechnology	19,37	80,63
Oriental Studies	19,19	80,81
Higher School of Economics and Business	12,04	87,96
Geography and environmental management	21,16	78,84
Journalism	17,75	82,25
Information technology	20,67	79,33
History, Archaeology and Ethnology	17,72	82,28
Medicine and Healthcare	20,45	79,55
International relations	5,26	94,74
Mechanical and mathematical	19,87	80,13
Faculty of Pre-university Education (college, specialized school)	22,92	77,08
Physics and Technology	21,23	78,77
Philology and World Languages	19,62	80,38
Philosophy and Political Science	17,07	82,93
Chemistry and Chemical technology	19,90	80,10
Juridical	14,78	85,22
Total	18,81	81,19

Does the department/faculty carry out measures to implement anti-corruption policy

As before, only half of the respondents are covered by measures to implement the university's anti-corruption policy- 54,6% (2019 - 51,6% -, 2018 49.6%.) This situation prevails in most faculties, and the trend continues during the reporting period.

Table 2 - Does the department/ faculty carry out measures to implement anti-corruption policy, 2020

Faculties	YES	NO
Biology and Biotechnology	49,7	50,3
Oriental Studies	56,2	43,8
Higher School of Economics and Business	66,0	34,0
Geography and environmental management	52,6	47,4
Journalism	52,1	47,9
Information technology	47,1	52,9

History, Archaeology and Ethnology	57,1	42,9
Medicine and Healthcare	60,6	39,4
International relations	69,7	30,3
Mechanical and mathematical	53,4	46,6
Faculty of Pre-University Education	37,5	62,5
Physical and technical	50,9	49,1
Philology and World Languages	50,2	49,8
Philosophy and Political Science	54,7	45,3
Chemistry and Chemical technology	53,5	46,5
Juridical	76,3	23,7
Total	54,6%	45,4%

Do you personally condemn unfair practices (bribes, gifts, etc.) at our university

The results of the survey allow us to state that the level of anti-corruption culture of students of al-Farabi Kazakh National University remains quite low.

As before, corrupt practices at the university, and as a result in future professional and personal life, are condemned by less than fifty percent of students **43.6%** (which is even slightly less than last year's figure - **44.1%**).

Table 3 - Do you personally condemn unfair practices (bribes, gifts, etc.) at our university, 2020

Faculties	YES	NO
Biology and Biotechnology	42,1	57,9
Oriental Studies	50,8	49,2
Higher School of Economics and Business	50,6	49,4
Geography and environmental management	41,2	58,8
Journalism	49,7	50,3
Information technology	41,0	59,0
History, Archaeology and Ethnology	43,8	56,2
Medicine and Healthcare	48,5	51,5
International relations	67,1	32,9
Mechanical and mathematical	34,6	65,4
Faculty of Pre-University Education	41,7	58,3
Physical and technical	39,1	60,9
Philology and World Languages	40,8	59,2
Philosophy and Political Science	45,8	54,2

Chemistry and Chemical technology	48,8	51,2
Juridical	50,6	49,4
Total	43,6	56,4